

Professional Learning Opportunities
Presented by the Academic Team

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Teaching and Learning Committee Meeting November 17, 2022

STRATEGIC PLAN: SY 2020-2024



Core Values

We believe...

- **1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture
 of continuous
 improvement will
 ensure that all
 staff are learners
 and reflective
 practitioners
- **3** High expectations and standards are necessary to prepare students for college and career
- 4 Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- 1
- **Academic Learning**
- 3
- **Youth & Family Engagement**
- 5
- **Operational Efficiencies**

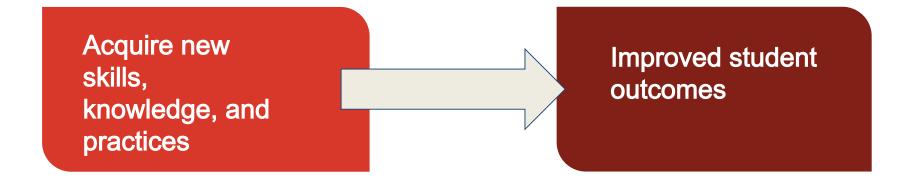
- 2
- **Culture & Climate**
- 4
- **Talented Educators**

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What is the Purpose of Professional Learning?



Continuous Improvement



Districtwide Professional Learning Opportunities



- > 2 Day New Teacher Orientation
- > 5 District Curriculum, Instruction, and Assessment Days that focus on professional development by content area
- ➤ Teacher Learning Academies
- ➤ Anti-Racist Institute
- ➤ Leadership Academy for new and aspiring administrators
- ➤ Monthly school based professional development that focuses on goals from school improvement plans
- ➤ Monthly administrator meetings for principals and assistant principals
- Courageous Conversations Training for administrators
- ➤ Modern Classroom Project
- Cognitive Coaching Seminar
- > Seedling Project
- ➤ NearPod Training
- > Parentlink training for school administrators and office staff

Literacy Professional Learning (CIAs)



Date	Area of Focus	Audience
Aug. 24, 2022	NHPS Literacy Framework in the Units of Study	6-8 Teachers
Aug. 24, 2022	Assessments in the High School Classroom	9-12 Teachers
Aug. 24, 2022	EOY Data Analysis and Goal Setting to Implement the Read 180 Instructional Model to Support Student Growth	Read 180 Teachers
Aug. 24, 2022	How the Library Supports Reading Instruction and the Joy of Reading Across Schools	LMS
Sept. 13, 2022	Oral Language and Phonemic Awareness Instruction	K-6 Teachers
Sept. 13, 2022	Implementing Workshop Model with the Units of Study	7-8 Teachers
Sept. 13, 2022	Calibrating Student Work	9-12 Teachers
Sept. 13, 2022	Growth Mindset, Student Conferences/Goal Setting and Making the Most of Independent Reading	Read 180 Teachers
Sept. 13, 2022	New Library Standards, Curating Ebook List, Reviewing District Questionable Materials Policy	LMS
Nov. 7, 2022	Strengthening Teacher Phonics Instruction Knowledge	K-6 Teachers
Nov. 7, 2022	Book Clubs in a Workshop Model	7-8 Teachers
Nov. 21, 2022	Calibrating Student Work and Planning for Writing Instruction	9-12 Teachers
Nov. 7 & Nov. 21, 2022	Monitoring Student Progress Reports and Navigating the Additional Resources in Teacher Central to Plan for Small Group Instruction in the Read 180 Model	Read 180 Teachers
Nov. 7 & Nov. 21, 2022	MackinVIA and Ebooks and Data	LMS ⁵

Literacy Professional Learning (CIAs)



Date	Area of Focus	Audience
Jan. 9, 2023	Calibrating Student Work and Planning for Writing Instruction	6-8 Teachers
Jan. 23, 2023	Professional Learning Book Clubs (topics TBD by staff survey)	9-12 Teachers
Jan. 9 & Jan. 23, 2023	Student Conferences and other Best Practices in the Read 180 Instructional Model	Read 180 Teachers
Jan. 9 & Jan. 23, 2023	Informational Literacy with Matt Wilcox and Holly Nardini	LMS
March 6, 2023	Vocabulary Instruction	K-6 Teachers
March 6, 2023	Professional Learning Book Clubs (topics TBD by staff survey)	7-8 Teachers
March 13, 2023	Professional Learning Book Clubs (topics TBD by staff survey)	9-12 Teachers
March 6 & March 13, 2023	Progress Monitoring using the Data Dashboard in Teacher Central	Read 180 Teachers
March 6 & March 13, 2023	Continued Discussion: How the Library Supports Reading Instruction	LMS
May 8, 2023	Professional Learning Book Clubs (topics TBD by staff survey)	6-8 Teachers
May 22, 2023	Professional Learning Book Clubs (topics TBD by staff survey)	9-12 Teachers
May 8 & May 22, 2023	Monitoring Student Year-End Growth	Read 180 Teachers
May 8 & May 22, 2023	Continued Discussion:How the Library Supports Reading Instruction	LMS

Literacy Professional Learning



Date	Area of Focus	Audience
December 2022	The Science of Reading: Data-Driven Text Selection and Grouping	K-5 Teachers and Literacy Coaches
December 2022	The Science of Reading: Phonics Instruction That Leads to Orthographic Mapping	K-5 Teachers and Literacy Coaches
December 2022	The Science of Reading: Instructing for Text Comprehension	K-5 Teachers and Literacy Coaches
December 2022	Fundations Instruction	K-3 Teachers and Literacy Coaches
December 2022	Utilizing the Databases Across the Curriculum	K-12 Teachers

^{*}Pilot Schools will receive additional training directly from the companies of selected curricula we pilot

Literacy Professional Learning



Date	Area of Focus	Audience
Ongoing	Monthly Coaching Meetings for Literacy Best Practices (topics include: Translanguaging, Scholastic Book Room Resources, etc)	Literacy Coaches
Oct. 28, 2022	Implementing FUNdations	Literacy Coaches
Sept. 27, 28, 29	Wilson Introductory	optional for Literacy Coaches
*Cohort 1: 10/26, 12/7, 1/11, 2/8 *Cohort 2: 10/27, 12/13, 1/17, 2/9	Structured Literacy	optional for Literacy Coaches
Ongoing	Monitoring Student Progress, Navigating Additional Resources and Reports in Teacher Central, etc to Implement the Read 180 Instructional Model with Fidelity	Read 180 Teachers (emphasis on new teachers)
Ongoing	Supporting CIA topics through job embedded coaching	K-8 Teachers

Math Professional Learning



CIAS *Historically K-8 CIAs have been literacy based. Lynn and I have agreed to alternate these for K-5 so we can each have time with our teachers.

Date	Area of Focus	Audience
11.7.22	Middle school curriculum resources	*6-8 math teachers (K-5 w/literacy)
11.21.22	HS curriculum resources/Q& A with new supervisor	HS math teachers
1.9.23	Implementing Small Groups in Math	*K-8
1.23.23	enVision PD, model lesson (in person with trainers from enVision) (tentative)	HS math teachers
3.6.23	Middle School curriculum resources	*6-8 math teachers (K-5 w/literacy)
3.13.23	Common Unit Assessments (tentative)	HS math teachers
5.8.23	Looking at wrapping up the year and hitting all priority standards	*K-8
5.22.23	HS curriculum and assessment revision (tentative)	HS math teachers

Math Professional Learning



Date	Area of Focus	Audience
Tuesdays 11/29/22, 12/6/22, 12/13/22, 12/20/22, 1/3/23, 1/10/23	-iReady Basics (Understanding the language preferences, Assign/monitor lessons & My Path, Where to find data, What the flags mean, How to use data to drive instruction)	K-6 teachers using iReady
Wednesdays 11/30/22, 12/7/22, 12/14/22, 12/21/22	Math Workshop: Planning for small group instruction How to implement a true math workshop in your classroom/How to use your data and find resources to plan purposeful small group lessons	K-8 teachers
Thursdays 12/1/22, 12/8/22, 12/15/22, 1/12/23, 1/19/23, 1/26/23	New Teacher Support Group	New teachers K-12
Tuesdays 11/29/22, 12/6/22, 12/13/22, 12/20/22, 1/3/23, 1/10/23, 1/17/23, 1/24/23	Building Thinking Classrooms in Mathematics: This learning academy will introduce teachers to several of the practices from Peter Liljedahl's innovative book, Building Thinking Classrooms in Mathematics, published in 2020.	6-12 teachers
Wednesdays 11/30/22, 12/7/22, 12/14/22, 12/21/22	(Re)Design Mathematics to Incorporate Language: Use research-based thinking and language routines to create tasks and active activities to support the district curriculum.	7-12 teachers

Math Professional Learning



Date	Area of Focus	Audience
Monthly	Coaching Strategies, Struggles and Successes	New Coaches
Monthly	New Teacher PLC: planning, instructional strategies, "worthwhile" math tasks	New MS/HS Math Teachers
ongoing	iReady, Envisions, IXL web-based PD	Coaches, teachers
12/1/22	Leading inclusive and Productive Math Communities	Coaches
2/23/23	Understanding diagnostic growth	New Coaches (All coaches welcome)



Date	Area of Focus	Audience
August 24	K Science Training - Module 1	Smithsonian Program
August 24	Gr 1 Science Training - Module 1	Smithsonian Program
August 24	Gr 2 Science Training - Module 1	Smithsonian Program
August 24	Gr 3 Science Training - Module 1	Smithsonian Program
August 24	Gr 4 Science Training - Module 1	Smithsonian Program
August 24	Gr 5 Science Training - Module 1	Smithsonian Program



Date	Area of Focus	Audience
August 24	High School NGSS Training - SEP's and Phenomena	Grade 9 -12
Sept 13	High School Vision/DRG/NGSS Scores Review	Grade 9-12
Sept 13	NGSS Training on SEP's and Phenomena	Grade 6-8
Sept 13	K - 5 Smithsonian Training - Online resources and assessment	14 Schools in PM
October 19	Smithsonian Training - Science and Engineering Practices (SEP) in Classrooms	K- 5 Teachers - 15 schools



Date	Area of Focus	Audience
Nov 1	Smithsonian coach - one-on-one coaching with teacher in Classroom	6 schools
Nov 2	Smithsonian coach - one-on-one coaching with teacher in Classroom	4 schools
Nov 3	Smithsonian coach - one-on-one coaching with teacher in Classroom	5 schools
Nov 15	Smithsonian coach - one-on-one coaching with teacher in Classroom	3 schools
Nov 17	Smithsonian coach - one-on-one coaching with teacher in Classroom	6 schools



Date	Area of Focus	Audience
November 7	12 Study Teams were formed by teachers for the year	Grades 6-8 CIA include technology and engineering teachers
November 21	Study Teams - can join MS teams or develop their own	Grades 9-12 *CIA include technology and engineering teachers
Study Team #1 – "Improving Science Knowledge through Hands-On Experiments" Study Team # 2 – "Developing a Field Trip Guide for Middle Schools"	Study Team # 3 – "Engineering Practices and Projects for Middle School Study Team #4 – "Invention Convention Working Group"	Study Team #5 – "Gizmo Simulations Guide" Study Team #6 – "Guide to Real-Life Phenomena for Middle School"
Study Team #7 – "Science Showcase for Middle Schools" Study Team #8 – "Dissection in Middle School"	Study Team #9 – "Boating/Outdoor Learning Guide" Study Team #10 – "Differentiation of Smithsonian Materials – Grade 5"	Study Team #11 – "Moon Activities in Middle School" Study Team #12 – "CT Geology in Middle School"

Science Professional Learning



Date	Area of Focus	Audience
November (6 dates)	Module #2 Training	K-5 - (74 teachers)
Monthly	Smithsonian Office Hours (virtual)	K-5 Teachers
Bi-monthly	Science Coach Workshops	K-8 Teachers
Bi-monthly	Technology Workshops	K-8 Teachers

Social Studies Professional Learning (CIAs)



		W HAVEN PUBLIC SCHOOLS
Date	Area of Focus	Audience
August 24, 2022	Setting the Stage: The what & how to access available resources & supports in district social studies	5-12 Teachers
August 24, 2022	Unpacking Standards Protocols for units of Study	5-12 Teachers
September 13, 2022	Cultural relevance & integration of discipline specific content into lessons	5-12 Teachers
November 7, 2022	Explore tools, resources & practices ie.small group instruction, that promote an effective learning environment	6-8 Teachers
November 7, 2022	Shared understanding of department goals for literacy explored	5-8 Teachers
November 7, 2022	Implementing Project Citizen	Grade 5/8
November 21, 2022	"Reading Like an Historian", student discourse & its implications	Grades 9-12
November 21, 2022	Building a framework for managing student projects & formative assessments	Grades 9-12
January 9, 2022 January 23, 2022	Collective analysis of formative assessment data, discussion, and next steps for student learning	Grades 7-8 Grades 9-12
March 6, 2023	C3 Framework: Cultivating content knowledge & student skills needed to effectively evaluate primary sources in middle school classrooms	Grades 5-8
March 13, 2023 May 8, 2023	Focused feedback: District formative assessments and scoring rubric design	Grades 9-12 Grades 5-8
May 22, 2023	Evaluating student portfolios	Grades 9-12 17

Social Studies Professional Learning



Date	Area of Focus	Audience
November 3, 10, December 1, and December 8	Using the new curriculum for Black, Latino, Puerto Rican studies (SERC) to guide the integration of standards for diversity in lessons explored	Subject area & middle school teachers
October 26, November 2, November 9, November 30, and December 7	Session I -Collaborative support and planning session with social studies teachers around the district. Best practices, current research and resources for teaching inquiry	New teachers to the district
Spring 2023	Facilitating Civic & Global Engagement Project	All Teachers
Spring 2023	Session II -Collaborative support and planning session with social studies teachers around the district. Best practices, current research and resources for teaching inquiry	New teachers to the district

Social Studies Professional Learning



Date	Area of Focus	Audience
September 22-23 December 6-7 Feb. 7-8, 2023 Mar 28-29, 2023 June 2, 2023	African American/Black and Puerto Rican/Latino Course of Studies Training 2022-2023 following a week long introduction July 18-22, 2022	Staff currently implementing course or related courses
September 2022+	Collaboration with SCSU department chairs on dual enrollment courses offered in 2022-2023	High School History Teachers
Sept-May, 2022	CWHF In-class modeling of inquiry based lessons - Monthly	Grade 4 Teaches
December 16, 2022	Guided Inquiry in social Studies	SS Teachers
December 8&15 2022	Collaboration with Yale Beineke Library on In-depth opportunities to explore resources & partner on classroom projects	SS Teachers
January 12, 2023	Educator Workshop: History Day Competition	Participating History Teachers
January 25, 2023	Collaboration & partner with SCSU Professor/Holocaust Education	World History Teachers
January - uly, 2023	Yale New Haven Teachers Institute	Select teachers
January - February, 2023	Discovering Amistad Educator Workshop	Teachers signed up for program



I apologize that I cannot attend. Please click to view my summary:



CIAs

Date	Area of Focus	Audience
Aug. 24, 2022	Building Relationships with with and among Students, and with Families & Colleagues. Message: Together, we are the SAFETY NET for our students and we can lift them up!	All K-12 World Language Teachers, grouped in language groups, then level groups, then in small collaborative triads.
Sept. 13, 2022	Building Relationships with and among students using small group instruction in WL classes.	All K-12 World Language Teachers, grouped in collaborative triads.
Nov. 7, 2022	Building Relationships with Parents via appropriate Communications Building Relationships and Interpersonal Speaking Skills via memorized mini-dialogues and performances.	K-8 World Language Teachers
Nov. 21, 2022	(Same as November 7th), plus Preparing students for the Seal of Biliteracy	High School World Language Teachers



Date	Area of Focus	Audience
November/December 2022	5 to Thrive! Five Keys to Successful World Language Instruction	New(er) World Language Teachers
January/February 2023	Building Proficiency in Upper Level High School Classes, taught by Doctoral Candidate, Isabel Tapia, Edgewood Spanish teacher	Teachers of Level III, IV, and heritage speaker world language classes
March/April 2023	Engage your students with M.A.G.I.C! Brain-based instructional strategies.	Any world language teacher or any teacher who is interested.



Date	Area of Focus	Audience
November 7, 2022 7:00 PM Zoom	PowerSchool and Grading Questions	Optional for teachers with PS or grading questions
October 20, 2022	CT Council of Language Teachers Conference	Some teachers were able to attend as presenters and/or with Title IVA funds
November 18-19, 2022	American Council of Foreign Language Teachers' Convention	Some teachers are able to attend due to stipends that were offered by the organization.

Performing and Visual Arts Professional Learning



CIAs

Date	Area of Focus	Audience
November 7	"The Art of Reading" Focus on The NHPS Reading Plan and natural connections to the Arts instruction	All full time prek-8 Art, Music and Drama teachers
November 21	 Community Collaborations for students Visual Art -Yale: Arts and Humanities Program Theater - Long Wharf: The Next Generation Monogoue Competition Music - Yale: Music in Schools Mentor program and Glee Club Choral Festival 	All High School Arts teachers - theater/music Visual Art
January	"The Arts + Math = Success" Focus on the NHPS Math Plan and Math Practice Standards in the Arts	All Full time preK-8 Art, Music and Drama
January	Work on end of year presentations - art exhibits, both school and district - theater productions/ monologue comps -meet the band directors event - choral festival	All High school Arts teachers

Performing and Visual Arts Professional Learning



Date	Area of Focus	Audience
January/ February 6 sessions	Choir Collaboration NHPS vocal teachers will collaborate to reestablish school choruses, explore repertoire and connect students, teachers and community across the district through robust choir experiences. Jonathan Berryman, Facilitator	General and Choral Music teachers grades 5-8
December 3rd and 10th 10:00- 2:30	Ubuntu , a Zulu concept which translates to "a person is a person through other people" or "I am because we are." Through an innovative crafts-based method of inquiry, educators will develop culturally relevant lessons and cross-disciplinary approaches to engaging with exhibitions and works in the YCBA museum's collection. Led by Nigerian artist-educator Ugo Onyewuchi.	Visual Art and All
Jan. 10-17-24, 4:30- 7:30pm.	Black Contemporaty Art artistic methods and themes from historical works of the past and compare them to current historical themes, methods, and techniques. Topics to include will be SEL, comparing literature film and art, the language within functionality, and traditions. Led by Rebecca Williams	Middle and High school Art teachers
December 8, 15, January 5, 12, 19, 26 3:45-5:45	Novice Teacher Networking - professional discourse addressing connecting with students, engaging all learners, classroom management, Arts units, unique NHPS opportunities, and an topic they feel relevant to their teaching. Facilitated by various Arts educators	Arts teachers new to NHPS since 2020.

Performing and Visual Arts Professional Learning



Date	Area of Focus	Audience
January	Spring Sing team	Elementary Music Teachers
February	Modern Band 101 training given by Little Kids Rock	Music Teachers
February	Young People's Concert teacher training offered by NH Symphony Orchestra	Music teachers of 4th grade students
March	District Art Exhibit team	High school Art teachers prek-8 Art teachers
March	Yale Dwight Hall: Feed your Belly, Feed Your Mind presentation by Sebastian Ruth, Founder and Artistic Director of <i>Community MusicWorks</i> in Providence and visiting Yale professor	All Arts Educators

Multilingual Learners Professional Learning



CIAs

Date	Area of Focus	Audience
August 24, 2022	Differentiated Instruction for ML students	ESL Teachers (K-12)
September 13,2022	Oral language and Phonemic Awareness	Biliteracy Teachers (K-3)
September 13,2022	Understanding Differentiated Instruction with a focus on effective Small Group Instruction	ESL Teachers (K-12)
Nov. 7, 2022	Phonemic Awareness Differentiated Instruction	Biliteracy Teachers (K-4) Biliteracy Teachers (5-8)
Nov. 7, 2022	Reflection about Attendance data for MLs Components of Effective Small Group Instruction and MLs	ESL Teachers (K-8)
Nov. 21, 2022	Reflection about Attendance data for MLs Components of Effective Small Group Instruction and MLs	ESL Teachers (9-12)
January 2023	Reading with a focus on Phonics	Biliteracy Teachers (K-4)
	Implementing Strategies during small group Instruction	ESOL Teaches (K-12)

Multilingual Learners Professional Learning



Date	Area of Focus	Audience
Nov. to Dec.	The sessions will cover the biliteracy non-negotiables and the elements for a successful biliteracy classroom	Biliteracy Teachers (K-5)
Feb. to Mar.	The sessions will cover research based tools to guide teachers on how to implement culturally responsive teaching and MLs	All Teachers (K-12)
April to May	Instructional Strategies to Enhance Student Collaboration with MLs	6-12 Teachers

Multilingual Learners Professional Learning



Date	Area of Focus	Audience
Monthly	Strategies for lesson planning development for MLS Effective Implementation of Interventions	Tutors
Nov- May	Translanguaging and Sheltered Content Strategies	Sheltered Content Teachers (5-12) Coaches
Jan May	Multilingual Learner Planning for Differentiation	ESOL Teachers
Jan- May	The Science of Bilingual Brain and Reading	ML Teachers, coaches Administrators
JanMay	Dual Language Consultancy	Coaches, ML Team
March	Empowering Educators and Communities through Humanizing Pedagogies	Biliteracy teachers attend conference, ML coaches, Biliteracy Administrators
Monthly	Session Informations for Parents (New Haven Promise, Raising Capable kids, Biliteracy Programmings)	ML Parents

Special Education Professional Learning



CIAs

Date	Area of Focus	Audience
9/13/2022	Data Collection, Grade Level Band Collaboration, Classroom Resources	Student Services Dept
11/7/2022	CTSEDS	K-8 Special Education Teachers, PPT Chairs
11/7/2022	Bucket Filling and Self Awareness	Speech and Language Pathologists, Social Work, School Psychology
11/21/2022	CTSEDS	High School Special Education Teachers
January CIA	CTSEDS	Goal development and progress monitoring
Link to department PD Calendar	https://docs.google.com/spreads heets/d/1GrijooNHu1xCF0- 8hElugJ4F3qPgLsKWA2L7GPzB Qys/edit?usp=sharing	

Special Education Professional Learning



Date	Area of Focus	Audience
Start 1/2023-ongoing monthly	SEL symposium committee-group to plan and create symposium for October 2023	ALL NHPS
12/1-ongoing monthly	Small group –video modules focused on addressing the needs of students with disabilities to disseminate across district	ALL

Special Education Professional Learning



Date	Area of Focus	Audience
Ongoing	CTSEDS/Updates	Student Services Department
Ongoing	Structured Literacy	Special Education Teachers
Ongoing	Wilson Training	Special Education Teachers
Ongoing	SEL Symposium	Student Services Department
Ongoing	New Teacher Support	Newly hired Special Education Teachers
Ongoing	Supporting Students with Disabilities	Paraprofessionals

Health and Physical Education Professional Learning



CIAs

Date	Area of Focus	Audience
Nov. 7, 2022 K-8 Nov. 21, 2022 High School	Working on our department improvement plan	All NHPS PE and Health Staff
Jan. 9, 20223 K-8 Jan 23, 2023 High School	Looking at Fall and winter fitness testing results and developing plans for improvement	All NHPS PE and Health Staff
March 6, 2023 K-8 March 13, 2023 KE	Social and emotional needs and instructional strategies in the PE and Health setting	All NHPS PE and Health Staff
May 8, 2023 K-8 May 22, 2023 High School	Review final fitness results and develop strategies for continuous improvement into the 2023-2024 school year.	All NHPS PE and Health staff

Health and Physical Education Professional Learning



Dec. 1, 2022 to Jan. 24, 2023	To help new teachers with classroom management in PE -Team building with in classes - New cooperative activities that enhance Community building	NHPS PE Teachers with less than 3 years experience
Feb. 7, 2023 to March 6, 2023	-Nutrition -How to read food labels How to prepare healthy meals -How to research health topics on-line	All NHPS Health and PE staff

Health and Physical Education Professional Learning



Date	Focus	Audience
Nov. 16-17, 2023 CTAHPERD Conference	-Networking with other PE teachers across the state -workshops on various different activities to enhance teaching	All NHPS PE and Health Staff
January 18,2023 -CAAHPE	Moving away from Team sports in PE to involve more personal physical fitness classes to enhance the health and participation of all students	All NHPS PE and health staff
March 15, 2023 -CAAHPE	Mindfulness and intentional facilitation that helps learners gain control of their own behavior and collaborate with others (inclusion, lifelong learning)	All NHPS PE and Health staff



CIAs

Date	Area of Focus	Audience
November 7, 2022	Creative Curriculum/Teaching Strategies Gold Online Access and Common Preschool Report Card	PreK Teachers
January 9, 2023	Play-based Learning Walk- through Document	PreK Teachers
March 6, 2023	Play-based Learning and The Seven Components of Early Literacy	PreK Teachers
May 8, 2023	Play-based Learning and The Seven Components of Early Literacy	PreK Teachers



Date	Area of Focus	Audience
December 2022- January2023	Introduction to Play-based Learning	K-3 Teachers
March 2023	Play-based Learning - A Deeper Dive	K-3 Teachers
March 2023	Introduction to Play-based Learning	K-3 Teachers



Date	Area of Focus	Audience
August 24, 2022	The Seven Components of Early Literacy	PreK Teachers
August 29, 2022	How to Incorporate the Outdoors in Learning - Common Ground	Head Start Staff
August 30- September 1, 2022	Various Trainings Including Orientation, DCF, OSHA, CPR, Pyramid Model, Trauma/Wellness and Assessment	Head Start/School Readiness Staff
September 1, 2022	Creative Curriculum - Common Curricular Resource	PreK Teachers/Assistant Teachers
September 13, 2022	Teaching Strategies Gold - Common Assessment Tool Aligned to Creative Curriculum	PreK Teachers/Assistant Teachers



Date	Area of Focus	Audience
October 19, 2022	Special Education Referral Process	PreK Teachers
October 19, 2022	Positive Child Guidance Diapering	PreK Teacher Assistants
Winter/Spring 2023	Play-based Learning	School-based Elementary Administrators and Coaches
Ongoing	Targeted Coaching and Support Via Early Childhood Instructional Coaches	PreK Teachers/Teacher Assistants
Ongoing	NAEYC Support - Monique Gibbs	PreK Teachers & Administrators
Ongoing	Creative Curriculum and Teaching Strategies Gold	PreK Teachers/Teacher Assistants



Learning is a lifelong process

